Course title	Organizational Theory and Behavior
Type of course	Compulsory
Level of course	Postgraduate
Year of study	First (1st)
Semester	Second (2nd)
Name of lecturer(s)	Panagiotis Polychroniou, Lecturer
Aim of the course	The aim of the course is to present content and contemporary issues in the field of Organizational Behavior. In particular, the objective is mainly to develop critical approach on Organizational Behavior theories and analysis of relevant case studies.
Learning outcomes	At the end of this course the student should be able to: 1. Understand the concepts related to Organizational Behavior. 2. Think critically and interpret theories related to people and groups in organizational context. 3. Comprehend the utility of Organizational Behavior content for managerial practices and business adjustment to turbulent environment.
Competences	At the end of the course the student will have further developed the following skills/competences: 1. Analyzing theoretical concepts giving emphasis on their implementation in today's organization. 2. Propositions development for problem solving and handling weaknesses related to organization effectiveness and transformation. 3. Handling Conflicts for effective cooperation.
Prerequisites	There are no prerequisite courses. It is, however, recommended that students have at least basic knowledge of Management.
Course contents	1 Organizational Culture 2 Communication

	3 Employee Motives και Job Satisfaction
	4 Job Stress
	5 Mentoring
	6 Teams/ Groups
	7 Leadership – Emotional Intelligence
	8 Transformational and Transactional Leadership
	9 Change Management
	10 Conflict Management
Recommended reading	1. Robbins S. and Judge T. (2012). *Organizational Behavior*, Prentice Hall. 2. Schermerhorn J., Osborn R., Uhi-Bien M. and Hunt J. (2012). *Organizational Behavior*, John Wiley & Sons Pte Ltd. 3. Bass B. and Bass R. (2008). *The Bass Handbook of Leadershp: Theory, Research, and Managerial Applications*, Free Press. 4. Rahim A. (2010). *Managing Conflict in Organizations*, Transactions Publishers 5. Nkomo S., Fottler M. and Bruce McAfee R. (2011). *Human Resource Management Applications*, Cengage Learning.
Teaching and learning methods	Lectures - Exercises - Case studies – Individual Assignment - Group project.
Assessment and grading methods	The grade is calculated as the weighted average of the final written exam (50%), group project (35%) and individual assignment (15%). Greek grading scale: 1 to 10. Minimum passing grade: 5
Language of instruction	Greek.