| Course title | Intercultural Business Communication and |
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| Course the | Cultural Awareness |
| Course code | |
| Type of course | Compulsory |
| Level of course | Undergraduate |
| Year of study | Second (2nd) |
| Semester | Third (3rd) |
| ECTS credits | 5 |
| Name of lecturer(s) | Vassiliki Delli, EFL/ESP Instructor |
| Aim of the course | The aim of this course is to introduce students to |
| | the area of Business culture and covers the main |
| | features of intercultural communication. |
| | Moreover, it surveys some key cultural |
| | dimensions and case studies. The importance of |
| | non-verbal communication is emphasized and |
| | more specialized vocabulary on business topics is |
| | studied. |
| Learning outcomes | At the end of the course students: |
| | 1.will have practised and improved all four |
| | English language skills |
| | 2. will have introduced themselves to more topics |
| | in Business English, i.e. more disciplines and |
| | field areas of Business Administration. |
| | 3. will have acquired insight into the concepts of |
| | culture and intercultural communication, |
| | familiarizing themselves with the main exponents |
| | of the discipline and their ideas |
| | 4. will have acquired insight into the concept of |
| | business culture |
| Competences | Good knowledge/command of English (B1 level |
| C 0111-P 011-10-10-10 | Threshold - B2 level Vantage). |
| Prerequisites | There are no prerequisites for the course. |
| • | However, good knowledge of English is |
| | recommended towards students' successful |
| | completion of the course. |
| Course contents | 1.The Importance of Culture |
| | 2. Cultural Dimensions (Survey of Research; |
| | Hall, Hofstede, Kluckhohn and Strodtbeck, |
| | Trompenaars) |
| | 3. Types and stereotypes |
| | 4. Profiling national cultures |
| | 5.Profiling corporate cultures |
| | 6.Profiling group cultures |
| | 7.Culture and Communication |
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| Recommended reading | 1. Utley, D., Intercultural Resource Pack – |
| | Intercultural communication resources |
| | for language teachers, Cambridge |
| | |
| | University Press, 2011 |
| | 2. Pilbeam, A., Working Across Cultures, |
| | Market Leader, Pearson Longman, 2010 |
| | 3. Gibson, R., Intercultural Business |

| | Communication, Oxford University Press, 2002 4. Dignen, B., Working Across Cultures, Cambridge University press, 2010 |
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| Teaching and learning methods | Lectures. |
| Assessment and grading methods | Final written exam. Minimum passing grade: 5. |
| Language of instruction | English |