Course title	Banking Management
Course code	
Type of course	Compulsory
Level of course	MBA
Year of study	First (1st)
Semester	Second (2nd)
ECTS credits	
Name of lecturer(s)	Costas Siriopoulos, Professor
Aim of the course	Theaimofthecourseistopresentin students the structure and operation of the banking system and how it is affected by the Central Bank. Particular emphasis will be given on the interaction with financial markets.
Learning outcomes	At the end of this course the student should be able to: 1. Understand the structure and operation of the banking system 2. Understand the interaction of financial market with banking system 3. Analyzes how possible changes in banking supervision can affect the operation of the banking system.
Competences	At the end of the course the student will have further developed the following skills/competences: 1. Managechanges in the banking system because of changes in methods of banking supervision. 2. Reporting and presenting the results.
Prerequisites	Students should have at least basic knowledge of Finance.
Course contents	1. Banks and Structures of Financial Institutions 2. The basic theories of banks as speculated entities 3. The financial market and banking system 4. Central Banks and banking supervision 5. Banking supervision and regulation of financial markets

	6. Special Topics in Finance Banking.
Recommended reading	1. Cornett, M. and M. Saunders (2003). *Financial institutions management: A risk management approach*. McGraw-Hill/Irwin. 2. Saunder, A. and Walter, I. (1994). *Universal Banking in the United States: What Could We Gain What Could We Lose?* Oxford University Press, New York, NY. 3. Gilbert, R. A. (1984). Bank market structure and competition: a survey. *Journal of Money, Credit and Banking*, 617-645. 4. Zarruk, E. R. (1989). Bank spread with uncertain deposit level and risk aversion. *Journal of Banking Finance* 13(6), 797-810. 5. Cukierman, A. (1992). *Central bank strategy, credibility, and independence: Theory and evidence*. MIT press. 6. Papadamou, S., Sidiropoulos, M., Spyromitros, E. (2014a). Does central bank transparency affect stock market volatility? *Journal of International Financial Markets, Instruments and Money* 31, 362-377. 7. Papadamou, S., Sidiropoulos, M., Spyromitros, E. (2014b) Central bank credibility aspects and macroeconomic performance: Evidence from Eastern European and Latin American countries, *Eastern European Economics*, forthcoming. 8. Papadamou, S., Siriopoulos, C. (2014). Interest rate risk and the creation of the Monetary Policy Committee: Evidence from banks' and life insurance companies' stocks in the UK. *Journal of Economics and Business*, 71, 45-67.
Teaching and learning methods	Lectures – Tutorials – Laboratory sessions
Assessment and grading methods	The grade is calculated as the weighted average of the final written exam (70%) and an assignment (30%). Greek grading scale: 1 to 10. Minimum passing grade:5
Language of instruction	Greek.